

Culture

- 5.1 The school implements and reviews an assessment policy that makes the school's philosophy clear and is aligned with IB philosophy concerning learning and assessment. (0301-05-0100)
- 5.2 The school identifies in its assessment policy all necessary local and IB requirements, and outlines how the school is adhering to these requirements. (0301-05-0200)
- 5.3 The school describes in its assessment policy the rights and responsibilities of all members of the school community and clearly states what constitutes good assessment practice. (0301-05-0300)
- 5.5 The school describes in its assessment policy the value of assessment for continuous learning and growth. (0301-05-0500)

All teachers include their subject-specific assessment criteria (objectives and strands) during the planning of MYP units. Teachers follow the IB MYP guidelines of teaching and assessing all objectives and all strands at least twice in each year of the programme. In order to communicate clearly what the assessment criteria are for each subject group, the JCIB websites offer convenient access for all stakeholders. Furthermore, teachers communicate their criteria via their syllabus. Teachers in the MYP will assess each objective and strand using the 0-8 scale and then report to students and guardian(s) their overall 1-7 score.

JCIB has a standardized system in which achievement levels are determined. St ~~Subjectid~~

- Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledges and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.

- Produces good-quality work. Communicates basic understanding of most concepts and contexts with fo

Teachers at JCIB will have two recording and reporting windows during each school year. These dates will fluctuate based on the district calendar, but the following guidelines can be used to give estimated dates:

Window 1 - Assessment criteria window for semester 1 opens 1st day of school and closes approximately in the first week of December. During the 2nd week of December, teachers will conference with students individually on their various levels of achievement as it related to the MYP criterion. During the 3rd week of December, teachers will report assessment criteria levels to students and zf

Each IB course score ranges from 1 – 7 and is based on student performance on the internal and external assessments. As part of the course overview and introduction, teachers provide details on each component's impact on the overall course score. Unlike s

	English IA due	
	CAS Progress Check	CAS reflections due
	Psychology, Chemistry, Social & Cultural Anthropology, Environmental Systems, Geography, Math 4 th year, 4 th year Languages EE outline/annotated bibliography due	Biology, English, History, Maths, Language B, Psychology, Social & Cultural Anthropology, Environmental Systems, Geography

Diploma Requirements	Criteria
3 Higher Level (HL) courses and 3 Standard Level (SL) courses	Minimum 24 points overall At least 12 points in the HL courses At least 9 points in the SL courses
Theory of Knowledge	ToK Essay & Exhibition Scores range from A (highest) – E (lowest)
Extended Essay	4,000-word essay Scores range from A (highest) – E (lowest)
Creativity, Activity & Service	CAS Project; 20 months of documented service and reflections beginning fall of Year 1 (via ManageBac)

A student may earn the IB Diploma by scoring at least 24 points in their 6 courses and having successfully completed the core requirements (ToK, EE and CAS). If a student earns less than 24 points, receives a score of 2 or lower on any HL, or receives a score of 1 on any course, s/he cannot earn the diploma. A student must earn at least a score of D or higher in Theory of Knowledge and the Extended Essay to be eligible to earn the diploma, as well as ensuring that s/he has submitted the necessary reflections documenting CAS involvement. Students may earn up to 3 bonus points for notable work on their ToK and EE.

IB scores are separate from school grades. In May students are given credentials which allow them to view their scores online and the results are published in early July. IB Diplomas are usually sent to the school by September. The announcement that the diplomas have arrived is made on the website and other social media sites so that graduates or their parents are able to make arrangements to pick up their diplomas.